

**“I CAN VOTE” SONG**

(15 minutes)

OBJECTIVE

Students recognize that voting is a right and privilege that makes a difference.

MATERIALS

“I Can Vote” Song handout

GET READY

- ✓ Either learn the song yourself or find someone to teach it to your class.

INSTRUCTIONS

- ✓ Teach your class the song.
- ✓ Use it in a program with hand movement and marching.
- ✓ Help your students make red, white, and blue decorations.
- ✓ Have your students wear red, white, and blue.
- ✓ Have your class perform for their parents/guardians or for the school.

DISCUSSION QUESTIONS

- ★ *What makes America a special place to live?*
- ★ *Does one vote make a difference? Why?*
- ★ *Can kids make our country better? How?*



“I CAN VOTE” SONG

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I Can Vote

Brightly

Words & Music by
Cathy P. Shepherd

Optional descant I can vote. I'll make a diff - 'rence

1. I am young and I'm learn - ing a - bout the world I see, I am
2. I am one, just one per - son but one and one make two. You will

with my vote, you'll see the diff - 'rence. I am

us - ing my know - ledge to make a bet - ter me. I can help keep my coun - try free
see what a diff - 'rence that one or two can do. When you mul - ti - ply peo - ple the

young but I can vote.

keep its lib - er - ty. I will stand for the right and vote wise and care - ful - ly.
won - ders nev - er cease, As we build for the fu - ture, work - ing to keep our peace.

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